LEARNING MANDARIN AT LANGFORD AND SULIVAN







Our philosophy for effective teaching and learning in Mandarin is firmly based on research evidence and follows a mastery approach, where pupils acquire a deep, long-term, secure and adaptable understanding of the subject.

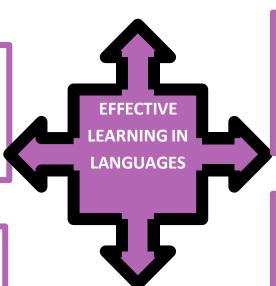
The importance of strong teacher subject knowledge is key. Specialist visiting teachers teach Mandarin.

Tasks are carefully set so that children are always thinking about the language learning.

The four main skills of language teaching are covered in Mandarin lessons: Reading, Listening,
Speaking and Writing.

Learning facilitates the
exploration of interplay between
Mandarin and English. Every lesson incorporates games and activities on this.

Summative assessments at the end of each unit provide opportunity to test comprehension and recall key grammar, vocabulary and skills from the unit in question.



All our Effective Principles of Learning all apply to the teaching of languages. Each unit of Mandarin

contains a lesson which is planned meaningfully to enhance learners' appreciation of Chinese culture.

Teachers provide regular opportunities for learners to retrieve key knowledge to ensure it is embedded in the long term memory.

<u>By the end of Key Stage 2, our pupils will :</u>

- Be equipped with a range of skills, which will support language learning in KS3.
- Have an appreciation and motivation for language learning.